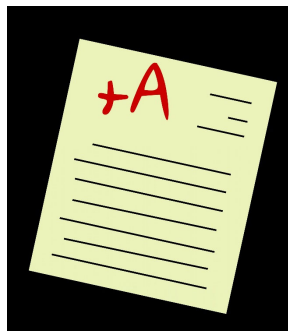
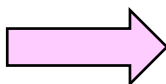


How did Exam 2 go?



1

Professional Program Application

- Due **Nov. 18, 2022** to Lavdie Huff (ChE UG Advisor)
- You will receive an add code for ChEn 374 from Lavdie **after you turn in the application**
 - The sooner the better
 - <https://chemicalengineering.byu.edu/undergraduate/apply-to-the-professional-program>

Step 1. Sister Huff wants to see your forms and planned schedule

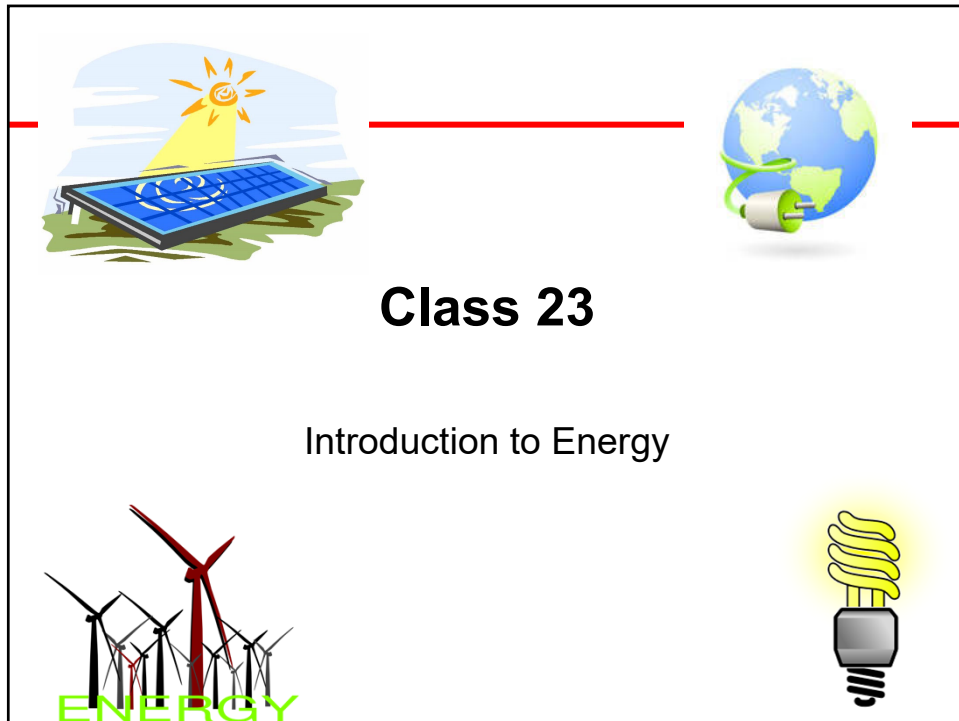
- Grades in pre-professional classes
 - Put grade you expect in current classes in parentheses (A+)
- Excel file to plan all classes to graduation
 - Specific elective class plans (make sure it is offered in the semester you want to take it)



Step 2. You must then see your faculty advisor

- Talk about grades and career goals

2



3

Where Are We Going?

- Today
 - Conservation of Energy
 - Kinetic
 - Potential
 - Internal
 - Work
 - Heat
 - Closed Systems
- Next time
 - Open Systems
 - Steam Tables
 - Temperature
 - Energy level

4

**Please bring your textbooks to
class the rest of the semester!**

There are lots of tables and charts to
learn about!

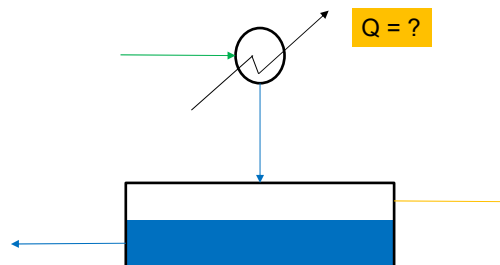
At least print the tables and charts
in Appendix B and bring them to class



5

A. Perspective: Where are we going?

Consider a partial condenser



Now we have to worry about how much heat was removed!

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B. Energy Concepts

- Total Energy is conserved
 - 1st Law of Thermodynamics
- Energy can transform from one form to another

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C. Forms of Energy

- Kinetic energy $E_k = \frac{1}{2}mv^2$
- Potential energy $E_p = mgh$
- Internal energy $U = f(T, etc.)$
 - More complicated
 - May also be $f(P \text{ or } V)$
 - Measure of kinetic and potential energy of molecules

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D. Closed vs Open Systems

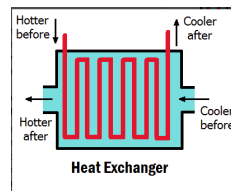
Closed System

- No mass crosses a boundary
 - Sealed container or piston
 - Energy can cross boundary!
 - $\dot{m}_{in} = \dot{m}_{out} = 0$
- Heat and work can cross boundary



Open System

- Mass crosses a boundary
 - Like a pipe or distillation column
 - $\dot{m}_{in} = \dot{m}_{out}$ at steady state



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E. Heat and Work

- **Heat**
 - Energy flow caused by ΔT
 - Q = positive when transferred to the system from the surroundings
 - $Q = 0$ means adiabatic
- **Work**
 - Sign is different in every book
 - Positive when work is done on the system by the surroundings (4th Ed.)
 - 3rd edition of text has positive when work done on the surroundings!
 - Types of work:
 - Shaft (pump, compressor)
 - Electrical
 - Flow
 - PV work (mechanical piston)

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F. Closed System Energy Balance

- Principle: Energy cannot be created or destroyed

$$accum = in - out + \cancel{gen} - \cancel{cons}$$

- We usually deal with energy transfer, which means change in energy

$$\text{change in energy} = \text{energy in} - \text{energy out}$$

$$\text{energy transferred to the system} = \text{initial energy} - \text{final energy}$$

$$\Delta U + \Delta E_k + \Delta E_p = Q + W$$

Internal
energy

Kinetic
energy

Potential
energy

Heat
transferred
to system

Work
performed
on system

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G. Units of Energy

- cal or kcal
 - 1 kcal = energy to raise 1 kg H₂O(liq) by 1°C
 - 1 cal = 4.184 J
- SI: Joules or KJ
 - ergs in CGS
 - 1 J = 1 N·m = 1 kg m²/s²
- American: Btu, ft·lb_f, kW·hr
 - 1 Btu = energy to raise 1 lb_m H₂O(liq) by 1°F
 - British thermal unit
 - 1 Btu = 1054 J
 - About the energy of one lighted match

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Application of Closed System Energy Balance

- Carefully read the problem statement
- Evaluate which terms in the energy balance are zero

$$\Delta U + \Delta E_k + \Delta E_p = Q + W$$

- Write simplified equation
- Plug in known values and solve for desired unknown

Note: The sign in front of the work term is positive in the 4th Ed., but negative in the 3rd Ed.!!!
I will use the sign convention in the 4th Ed.

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Terms

- **Isothermal:** constant temperature
 - Q may not be zero
 - Example: exothermic reaction, but keep T = constant
 - Heat must be taken away in order to keep the temperature constant, so Q for the system is negative
- **Adiabatic:** Q = 0
 - No heat transferred through boundary
 - Temperature in the system may change
 - Exothermic reaction would raise the temperature

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Example 1

A gas cylinder contains N_2 at 200 atm and 80°C . As a result of cooling at night, the pressure in the cylinder drops to 190 atm and the temperature to 30°C .

$$\Delta U + \Delta E_k + \Delta E_p = Q + W$$

Which of the terms in the energy equation are zero?

$(\Delta E_k, \Delta E_p, W)$

For the non-zero terms, are their values positive or negative?

$Q = \text{negative}$

$\Delta U = Q \text{ (negative)}$

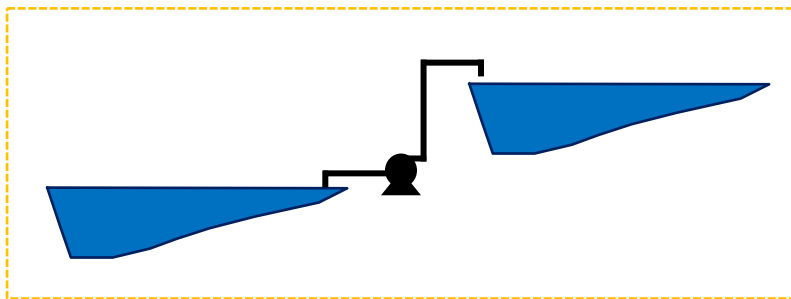
15

Example 2

Water is pumped from one reservoir to another 300 ft away. The water level in the second reservoir is 40 ft above the water level of the first reservoir. How much work per mass of water was performed?

What is the system?

$(\text{reservoirs and pump})$



As defined here, is this an open or closed system?

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Example 2 (cont)

Water is pumped from one reservoir to another 300 ft away. The water level in the second reservoir is 40 ft above the water level of the first reservoir. How much work per mass of water was performed?

$$\Delta U + \Delta E_k + \Delta E_p = Q + W$$

Which terms are zero? Why? (ΔU , ΔE_k , Q)

What is the simplified form of the energy balance?

$$\Delta E_p = W = mgh$$

How was the work performed? Pump

What is the answer in Btu/lb_m? $W/m = g\Delta h$

$$\begin{aligned} \frac{W}{m} &= \frac{\left(32.2 \frac{ft}{s^2}\right)(40 ft)}{\left(32.2 \frac{lb_m ft}{lb_f s^2}\right)} \left(\frac{9.486 \times 10^{-4} Btu}{0.7376 ft \cdot lb_f}\right) = 0.0514 Btu / lb_m \\ &= 1.51 \times 10^{-5} \frac{kW \cdot hr}{lb_m} \end{aligned}$$

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Example 2 (cont)

How much energy is needed to raise the level in the upper reservoir by 1 ft if the surface area is 8 square miles?

$$m = \left(62.4 \frac{lb_m}{ft^3}\right) (8 sq miles)(1 ft) \left(\frac{5280 ft}{mile}\right)^2 = 1.392 \times 10^{10} lb_m$$

$$W = (1.392 \times 10^{10} lb_m) \cdot \left(1.51 \times 10^{-5} \frac{kW \cdot hr}{lb_m}\right) = 2.097 \times 10^5 kW \cdot hr$$

$$\$ \$ = (2.097 \times 10^5 kW \cdot hr) \cdot 8.5 \frac{cents}{kW \cdot hr} = \$17,820$$

Assumes 100% pump efficiency!

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Example 2

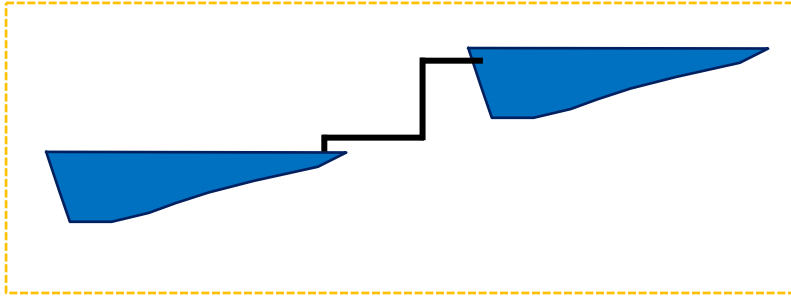
What about just letting water flow downhill?

Where does the energy go?

Friction causes slight increase in water temperature (ΔU)

$$\Delta U + \Delta E_p = 0$$

$$(0.514 \text{ Btu} / \text{lb}_m) \cdot \left(\frac{\text{lb}_m \cdot ^\circ\text{R}}{1.0 \text{ Btu}} \right) = 0.0514^\circ\text{F}$$



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Problems 7.5 & 7.6

Work on Whiteboard

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Problem 7.6 (7.5 3rd Ed.)

Air at 300°C and 130 kPa flows through a horizontal 7-cm ID pipe at a velocity of 42.0 m/s.

- Calculate \dot{E}_k in Watts, assuming ideal gas behavior.
- If the air is heated to 400°C at constant pressure, what is $\Delta\dot{E}_k$ ($=\dot{E}_k(400^\circ\text{C}) - \dot{E}_k(300^\circ\text{C})$)?
- Why would it be incorrect to say that the rate of transfer of heat to the gas in part (b) must equal the rate of change of kinetic energy?

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Problem 7.7 (7.6 in 3rd Ed.)

Suppose you pour a gallon of water on a yowling cat 10 ft below your bedroom window.

- How much potential energy (in ft-lb_f) does the water have?
- How fast is the water traveling (in ft/s) just before impact?
- True or false: Energy must be conserved, therefore the kinetic energy of the water before impact must equal the kinetic energy of the cat after impact.

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