

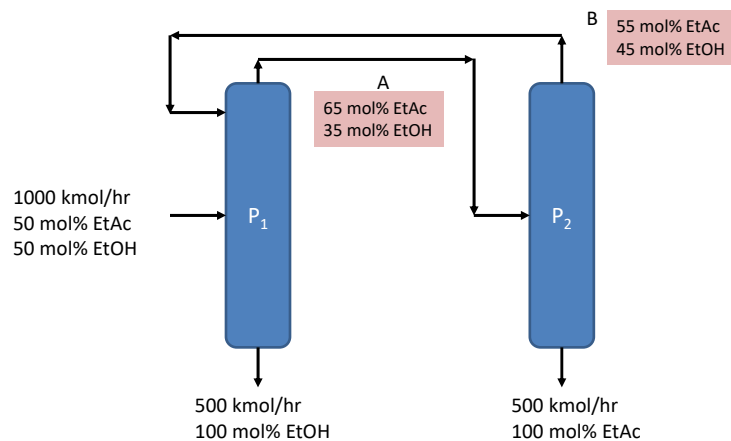
# Faith Precedes the Miracle

Story of Brother Wu

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## Are You Smarter Than A Senior?

(many of the seniors said that they did not know how to work this problem)



Find the molar flow rates of stream A and stream B.

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## Case Study Teams

| Team | Team Leader              |                         |                         |
|------|--------------------------|-------------------------|-------------------------|
| 1    | Porter Jared William     | Dahl Eric Jack          | Seaman Adelle           |
| 2    | Williams Lillian Carrie  | Anderson Elaina Dawn    | Rodriguez Ceron Ricardo |
| 3    | Thomas Catherine         | Wallace Callie Rose     | Miles Matthew Thomas    |
| 4    | Bennett Gwendolyn        | Shumway Spencer Sawaya  | St. Rose Jamoll Jorden  |
| 5    | Ziegler Masaharu John    | Jensen Spencer          | Asay Brigham Zachary    |
| 6    | Smith Benjamin Shumway   | Dykes Jenna             | Thurston Mark David     |
| 7    | Sedgwick Mia Camille     | Grandon Perez Alejandro | Rappleyea Aaron Dean    |
| 8    | Stone Douglas            | Younger Celeste Nina    | Belnap Jake Kristopher  |
| 9    | Guanuna Ernesto Giovanni | Exon Kaiden Denton      | Dobberfuhl Amy Janae    |
| 10   | Pope Caeden Arding       | Varga Jarod Alexander   | Sasser Samuel Denver    |
| 11   | Thompson Ethan Lee       | Smith Thomas Bradley    | Fenberg Mary Kate       |
| 12   | Higley Brayden           | Bair Brianna Josephine  | Klippel Lloyd           |
| 13   | Tolman Tyson Edward      | Fowler Kensley Jade     | Jones Olivia            |
| 14   | Stone Ryan Aaron         | Schouten Lydia Camille  | Scott Tripp             |
| 15   | Larson Benjamin Greg     | James Nicole Marie      | Bregg Eric William      |
| 16   | Steed Aaron Huber        | Dick Schuyler James     |                         |

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## Teams for Case Study

- Teams are on Learning Suite
  - Under Content>Case Study
- Phone numbers and emails are also on Learning Suite

Please get to know your team members and maybe do HW with them



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## Professional Program Application

- Due Nov 18 to ChE Office (sooner is better)
- Must meet with your ChE Faculty Advisor
  - After getting forms approved by Sister Huff
- Must update the course planning Excel Spreadsheet
- Must take a shot at your electives
- This is not a contract!
- Allows you to take Fluids (ChE 374) in W'21

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## Faculty Advisors

| Name                     | Advisor   | Name                     | Advisor   | Name              | Advisor   |
|--------------------------|-----------|--------------------------|-----------|-------------------|-----------|
| Anderson, Elaina         | Argyle    | James, Nicole            | Baxter    | Shumway, Spencer  | Bundy     |
| Asay, Zach               | Argyle    | Jensen, Spencer          | Rappleye  | Smith, Benjamin   | Wheeler   |
| Bair, Brianna            | Baxter    | Jones, Olivia            | Hedengren | Smith, Thomas     | Lignell   |
| Belnap, Jake             | Seo       | Klippel, Turner          | Lewis     | St. Rose, Jamoll  | Fletcher  |
| Bennett, Gwen            | Nickerson | Larson, Ben              | Lewis     | Steed, Aaron      | Guymon    |
| Bregg, Eric              | Fletcher  | Miles, Matt              | Pitt      | Stone, Doug       | Guymon    |
| Dahl, Jack               | Fry       | Pope, Caeden             | Tree      | Stone, Ryan       | Hedengren |
| Dick, Schuyler           | Lignell   | Porter, Jared            | Wheeler   | Thomas, Catherine | Baxter    |
| Dobberfuhr, Amy          | Fletcher  | Rappleye, Aaron          | Lignell   | Thompson, Ethan   | Memmott   |
| Dykes, Jenna             | Tree      | Rodriguez Ceron, Ricardo | Tree      | Thurston, David   | Memmott   |
| Exon, Kaiden             | Wheeler   | Sasser, Sam              | Seo       | Tolman, Tyson     | Hedengren |
| Fenberg, Mary            | Guymon    | Schouten, Lydia          | Rappleye  | Varga, Jarod      | Nickerson |
| Fowler, Kensley          | Nickerson | Scott, Tripp             | Argyle    | Wallace, Callie   | Pitt      |
| Grandon Perez, Alejandro | Seo       | Seaman, Adelle           | Fry       | Williams, Lillian | Fry       |
| Guanuna-Lehenbauer, Gio  | Pitt      | Sedgwick, Mia            | Memmott   | Younger, Celeste  | Lewis     |
| Higley, Brayden          | Rappleye  |                          |           | Ziegler, Masa     | Bundy     |

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## Class 25

- Prob 22.1 is a steam table problem
- Hint on Prob 22.2
  - Assume 1 bar total pressure
- Hint on 22.3
  - You will have to do a total mole balance and a balance on one of the species in order to find the molar flow rates of the two exit streams
- Prob 22.4 is just like the example we will work in class (so pay attention!)

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## More Definitions

- Isentropic = constant entropy ( $\Delta S = 0$ )
- Isobaric = constant pressure ( $\Delta P = 0$ )
- Isotropic = no change with direction

### Standard textbook definitions of Entropy

- a measure of [energy dispersal](#) at a specific temperature.
- a measure of disorder in the universe or of the availability of the energy in a system to do work.
- a measure of a system's [thermal energy](#) per unit temperature that is unavailable for doing useful [work](#).

Entropy has often been loosely associated with the amount of [order](#) or [disorder](#), or of [chaos](#), in a [thermodynamic system](#).

You will learn more about entropy in PChem and in Thermodynamics.  
For now, let's call it non-useful work.

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## Open System Energy Balance

- At Steady State:

$$\Delta \dot{H} + \Delta \dot{E}_K + \Delta \dot{E}_P = \dot{Q} + \dot{W}_s$$

Units: Btu/hr or J/s or kW or cal/min

where

$$\Delta \dot{H} = \dot{m} \Delta \hat{H} = \dot{m} (\hat{H}_{out} - \hat{H}_{in})$$

Or

$$\Delta \dot{H} = \dot{n} \Delta \hat{H} = \dot{n} (\hat{H}_{out} - \hat{H}_{in})$$

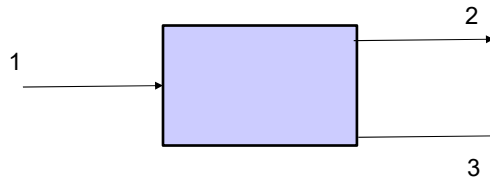
or for multiple species:

$$\dot{H}_{out} = \sum \dot{n}_{i,out} \hat{H}_{i,out}$$

$$\dot{H}_{in} = \sum \dot{n}_{i,in} \hat{H}_{i,in}$$

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## What about multiple streams?



$$\Delta \dot{H} = \dot{H}_{out} - \dot{H}_{in} = \dot{m}_2 \hat{H}_2 + \dot{m}_3 \hat{H}_3 - \dot{m}_1 \hat{H}_1$$

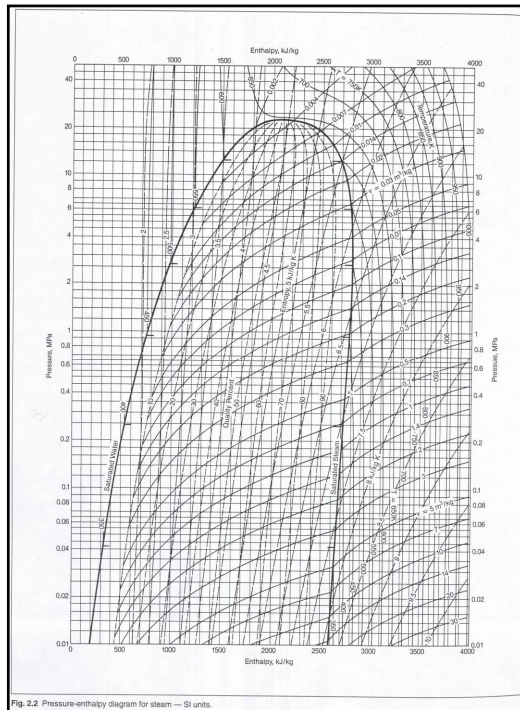
or in general:

$$\Delta \dot{H} = (\sum \dot{m}_j \hat{H}_j)_{out} - (\sum \dot{m}_j \hat{H}_j)_{in}$$

where j is the index for each stream

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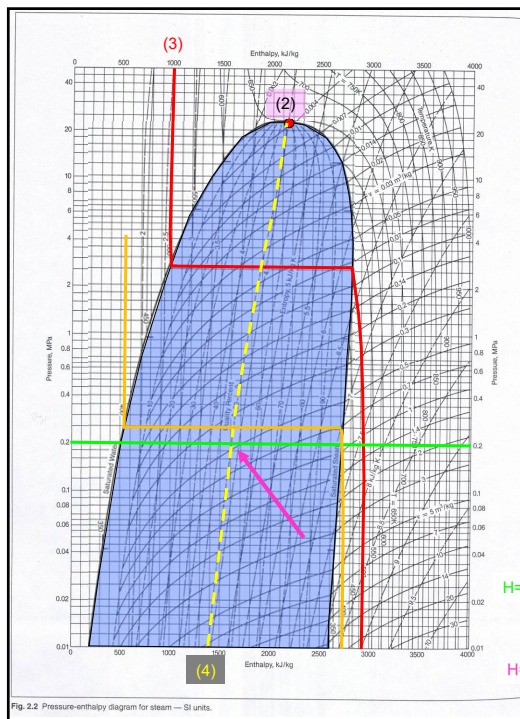




## Steam P-H diagram (from Steam, by Babcock & Wilcox Company)

1. Identify the 2-phase envelope
2. Label the Critical Point
3. Draw the 500 K isotherm everywhere on chart
4. Draw the line of constant 50% quality steam
5. How many things can we say about a steam-water system at 0.2 MPa and 400 K?
6. What about 0.2 MPa and 50% quality?

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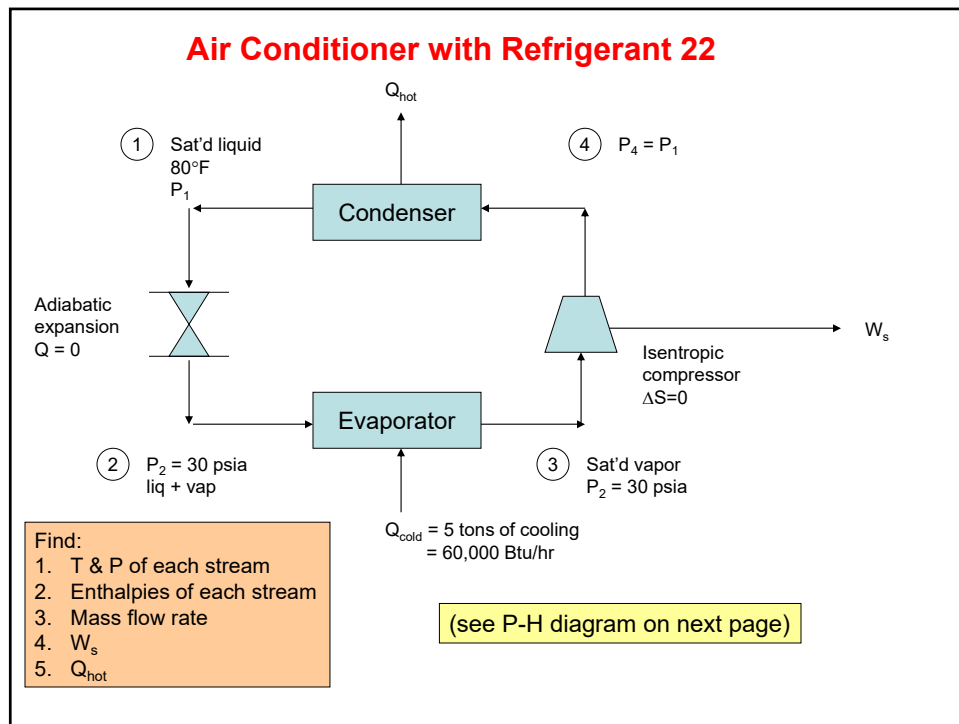
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6. What about 0.2 MPa and 50% quality?

$H=2600 \text{ kJ/kg}$   $V=0.9 \text{ m}^3/\text{kg}$  Above dew pt  $S=7.2 \text{ kJ/kg}$

$H=1600 \text{ kJ/kg}$   $V=0.45 \text{ m}^3/\text{kg}$  2-phase  $S=4.4 \text{ kJ/kg}$   $T=395 \text{ K}$

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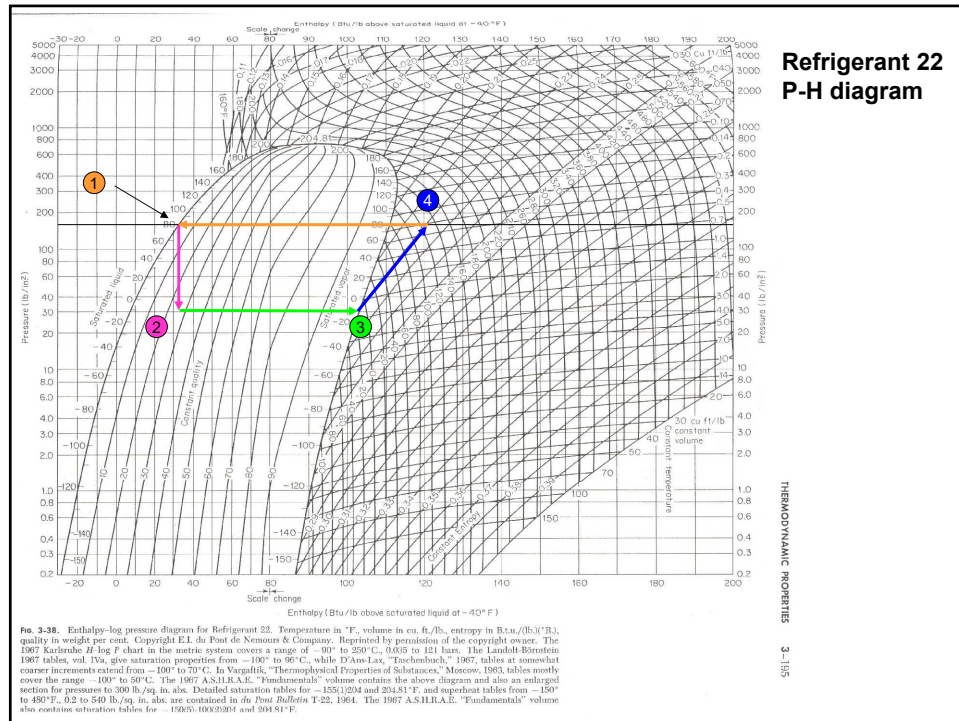


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## Properties of Each Stream

| Stream | Phase(s)    | T (°F) | P (psia) | $\hat{H}$ (Btu/lb) |
|--------|-------------|--------|----------|--------------------|
| 1      | Sat'd liq   | 80     |          |                    |
| 2      | Liq + vap   |        | 30       |                    |
| 3      | Sat'd vapor |        | 30       |                    |
| 4      |             |        |          |                    |

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## Properties of Each Stream

| Stream | Phase(s)                         | T (°F) | P (psia) | $\hat{H}$ (Btu/lb) |
|--------|----------------------------------|--------|----------|--------------------|
| 1      | Sat'd liq                        | 80     | 170      | 32                 |
| 2      | Liq + vap                        | -12    | 30       | 32                 |
| 3      | Sat'd vapor,<br>S=.23 Btu/lb.-°R | -12    | 30       | 104                |
| 4      | Vapor<br>S=.23 Btu/lb.-°R        | 130    | 170      | 122                |

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## Balances

- General

$$\Delta H + \Delta E_k + \Delta E_p = Q + W_s$$

- Expansion valve

$$\cancel{\Delta H + \Delta E_k + \Delta E_p} = \cancel{Q + W_s} \quad \Delta H = 0$$

- Evaporator

$$\cancel{\Delta H + \Delta E_k + \Delta E_p} = \cancel{Q + W_s} \quad \Delta H = Q$$

- Compressor

$$\cancel{\Delta H + \Delta E_k + \Delta E_p} = \cancel{Q + W_s} \quad \Delta H = W_s$$

- Condenser

$$\cancel{\Delta H + \Delta E_k + \Delta E_p} = \cancel{Q + W_s} \quad \Delta H = Q$$

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## Balances

1. From evaporator, find mass flow rate
2. From compressor, find work required
3. From condenser, find cooling rate
4. Check overall balance

**Let's Do It!**

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## Balances

1. From evaporator, find mass flow rate

$$\begin{aligned}\Delta \dot{H} &= \dot{Q} \\ \dot{m} \Delta \hat{H} &= \dot{Q} = 60,000 \text{ Btu/hr} \\ \Delta \hat{H} &= \hat{H}_3 - \hat{H}_2 = 104 - 32 = 72 \text{ Btu/lb}_m \\ \dot{m} &= \frac{60,000 \text{ Btu/hr}}{72 \text{ Btu/lb}_m} = 833 \frac{\text{lb}_m}{\text{hr}} \text{ of Ref 22}\end{aligned}$$

2. From compressor, find work required

$$\begin{aligned}\dot{m} \Delta \hat{H} &= W_s = \dot{m} (\hat{H}_4 - \hat{H}_3) \\ W_s &= \left( 833 \frac{\text{lb}_m}{\text{hr}} \right) \left( 122 - 104 \frac{\text{Btu}}{\text{lb}_m} \right) = +15,000 \frac{\text{Btu}}{\text{hr}} \left( \frac{1.34 \times 10^{-3} \text{ hp}}{9.486 \times 10^{-4} \frac{\text{Btu}}{\text{s}}} \right) \left( \frac{\text{hr}}{3600 \text{ s}} \right) \\ W_s &= +5.9 \text{ hp} = +15,000 \text{ Btu/hr} \\ &\text{(positive because surroundings do work on system)}\end{aligned}$$

(would be negative according to convention in 3<sup>rd</sup> Ed.)

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## Balances

3. From condenser, find cooling rate

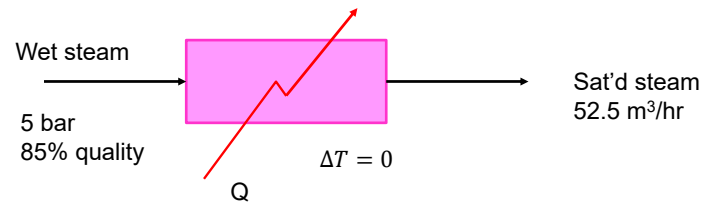
$$\begin{aligned}\Delta \dot{H} &= \dot{Q}_c = \dot{m} (\hat{H}_1 - \hat{H}_4) \\ \dot{Q}_c &= \left( 833 \frac{\text{lb}_m}{\text{hr}} \right) \left( 32 - 122 \frac{\text{Btu}}{\text{lb}_m} \right) = -75,000 \text{ Btu/hr} \\ &\text{(negative because heat leaves system)}\end{aligned}$$

4. Check overall balance

$$\begin{aligned}0 &= \sum \dot{Q} + \dot{W}_s \\ 0 &= Q_c + Q_h + W_s \\ 0 &= -75,000 + 60,000 + (+15,000) \text{ Btu/hr} \quad \text{yes!!}\end{aligned}$$

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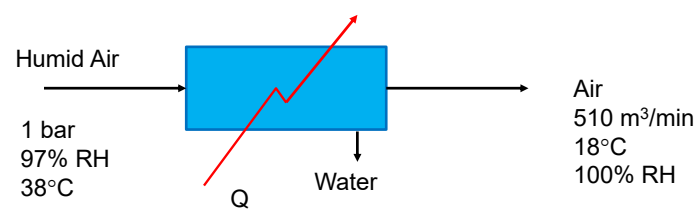
## Problem 22.1



Find:  
 (a)  $T$ ,  $\hat{H}_{\text{wet steam}}$ ,  $\hat{H}_{\text{dry steam}}$ ,  $\dot{m}_{\text{total}}$   
 (b)  $Q$

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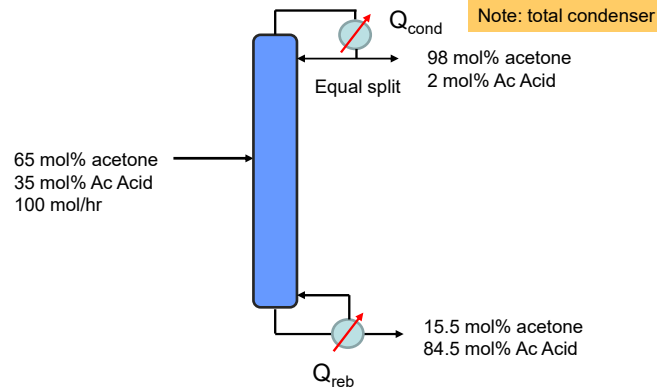
## Problem 22.2



Find:  
 (a)  $\dot{m}_{\text{water}}$   
 (b)  $Q$

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## Problem 22.3



Enthalpies ( $\hat{H}$ ) given for each species in each phase in each stream

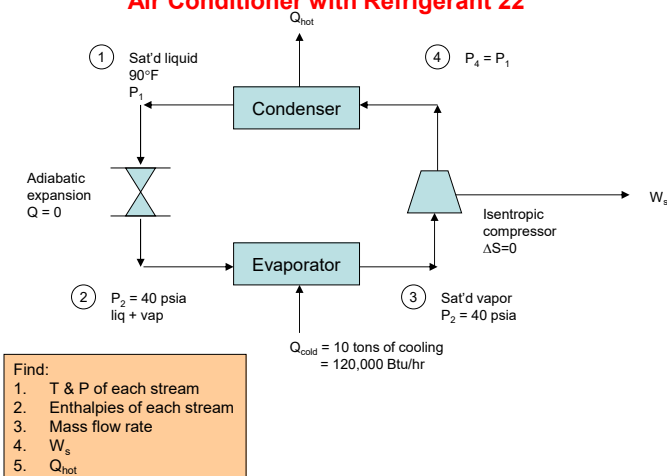
Find:

- (a)  $Q_{\text{overall}} (= Q_{\text{condenser}} + Q_{\text{reboiler}})$   
 (b)  $Q_{\text{cond}}$ , then  $Q_{\text{reb}} = Q_{\text{overall}} - Q_{\text{cond}}$

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## Problem 22.4

Air Conditioner with Refrigerant 22

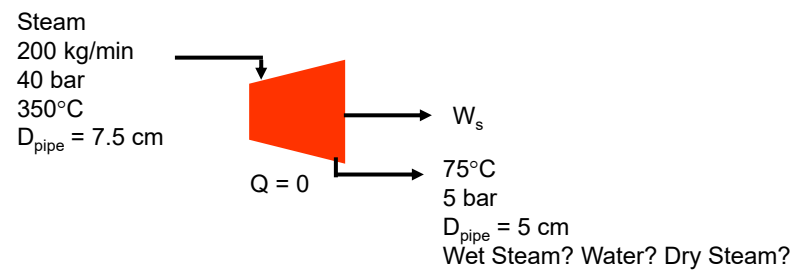


(Just like in class, but with different T's and P's)

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## Problem 7.33



- (a) If outlet stream is wet steam, what would the temperature be instead of 75 °C?
- (b) Net energy transfer to or from turbine (i.e.,  $W_s$ )?

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