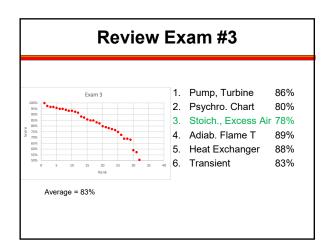
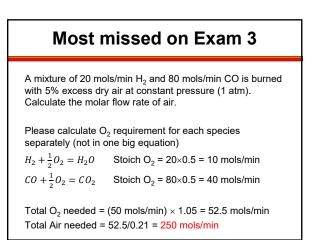


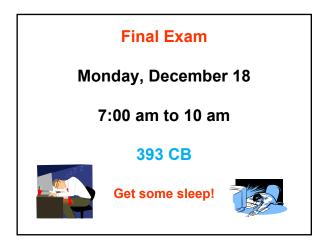
Schedule Today • Review Exam #3 · Start Review for Final

Competencies

- et
 Competency Expectation
 Students will be able to solve steady-state, overall, material and energy balar
 the following: recycle, multiple units, chemical reactions.
 Students will understand the phase behavior of pure substances in relationsh
 vapor pressue, critical onin (freezing in the relation to the state of the es for systems which include one or more of es in relationship to the s will understand the phase behavior of pure substances in relationship to the variables T, P, an ressure, critical point, freezing line, triple point, etc.). swill be able to use the mechanical energy balance equation to solve fluid flow problems both
- ts will be able to set up and solve simple transient material balances. ts will be able to use a degree-of-freedom approach to assist in the solution of ma udents will be able to read mixture phase diagrams (solid solubility, liquid-liquid, VLE) and co
- em using the lever rule, tie lines, e udents will be able to solve simple fluid statics problems (e.g., manometers, fluid head, etc.). udents will be able to apply Raoult's law to solve VLE problems including bubble point, dew point, and flash calcul
- ts will be introduced to equations of state and corresponding states correlations.
- nc.) and their me







Business (cont.)

- I will be available today and Thursday
 I will be busy after 10 am on Friday
 - I will try to answer emails quickly on Saturday
- TA help

Exam Format

- Closed Book
- Closed Notes
- Closed Homework
- · Bring a Ruler, Calculator
- Up to three 8 ½ by 11 inch paper with handwritten or hand-typed notes on both sides
 You can use the previous note pages you made for the three midterms

How to Review for Final

- Course Competencies
- Exam Review Sheets
 Online if you have lost your copy
- Homework, Exams, Case Study
 - Studying exams from previous years, except for the practice final and practice exams given this semester, is an honor code violation!
- · Make your own final exam
 - What are the important concepts in the class?
 - What types of problems are appropriate for an exam without a computer?
 - What are the things I understand least?

Steam vs. Water Turbines

- When is the mechanical energy balance valid?
 - "when heat flows and internal energy changes are secondary in importance to kinetic and potential energy changes and shaft work."
 • Wanted: velocity
 - i.e., when temperatures are relatively constant
 - Steam tables take into account non-ideal behavior of liquid and gas

Heat Exchangers





http://www.brit.com.au/thermal-units/thermal-gallery/heat-exchangers.html

Heat Exchanger Concept

- · Transfer heat from one stream to another
- Q = positive when heat is added
- Q_{stream 1} = -Q_{stream 2}

$$Q_{1} = \dot{m}_{1} \left(\hat{H}_{1,out} - \hat{H}_{1,in} \right) = \int_{T_{out}}^{T_{out}} C_{p,1} dT$$
$$Q_{2} = \dot{m}_{2} \left(\hat{H}_{2,out} - \hat{H}_{2,in} \right) = \int_{T_{out}}^{T_{out}} C_{p,2} dT$$

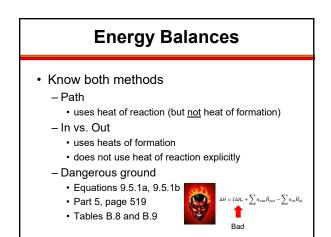
· Also, material balance for each stream separately

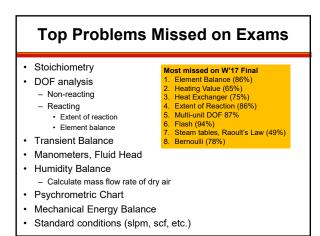
Vapor Pressure

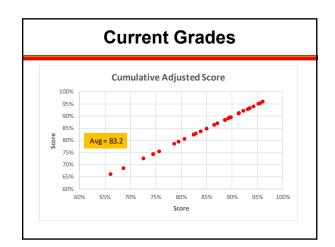
- Suppose you have a large covered liquid tank of gasoline at 25°C
- Does the amount of vapor above the liquid change if the tank is 50% full vs. 90% full?
- How about the mole fraction?
- · Are you comfortable with Raoult's law?
- Pure component vs. multicomponent

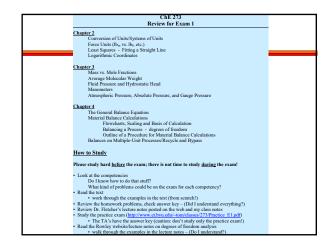
Degrees of Freedom (Material Balances)

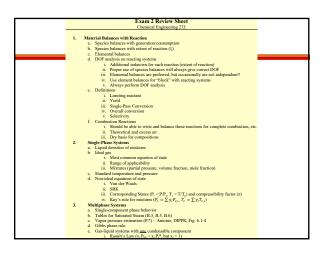
- Non-Reacting
- Reacting
 - Molar ratios (not used much)
 - Extent of reaction method (ξ)
 - Element balance method

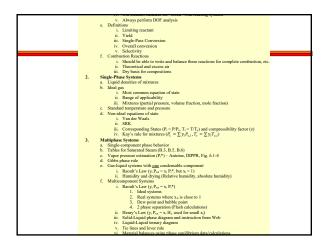


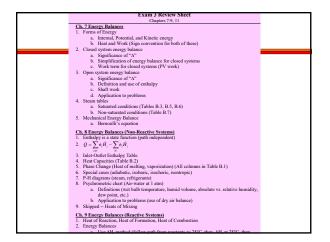


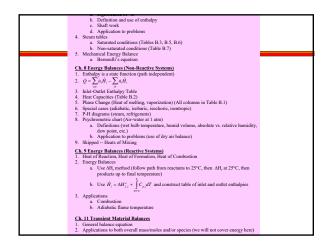












Practice Final Exam

- · Find a partner
- Read through the exam
 - Correlate each problem with a competency
 - Talk about a solution strategy
 - Identify topics to study

